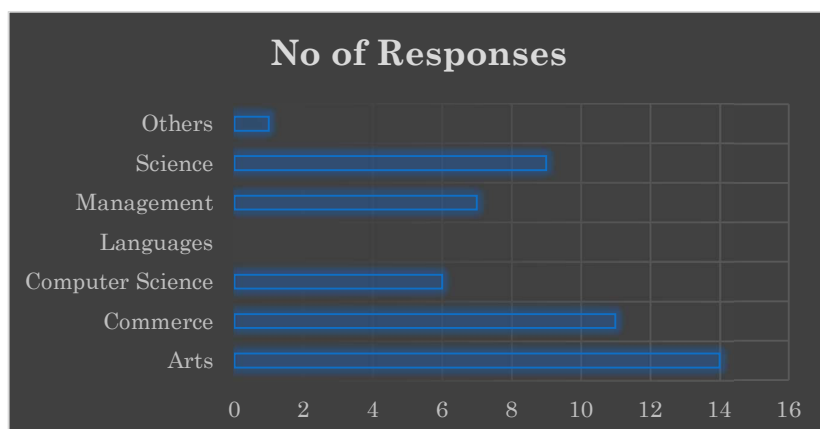# IQAC CURRICULUM FEEDBACK –

FACULTY ANALYSIS

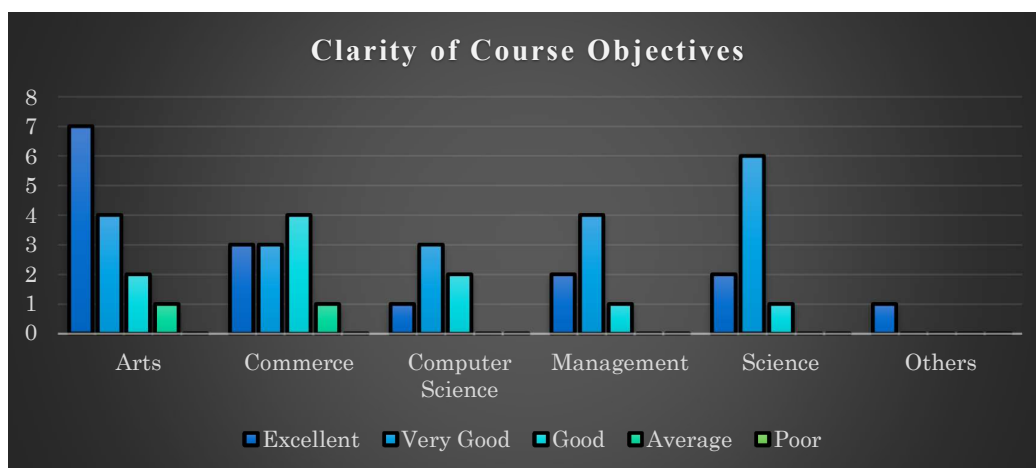# ACADEMIC YEAR 2023-24

FACULTY FEEDBACK 2023-24

Faculty from different departments evaluated the academic and curriculum as part of quality improvement and enhancement for the academic year 2023-24. Feedback was collected from various departments, and the data was collected, analysed, and interpreted.

Department	No of Responses
Arts	14
Commerce	11
Computer Science	6
Languages	0
Management	7
Science	9
Others	1

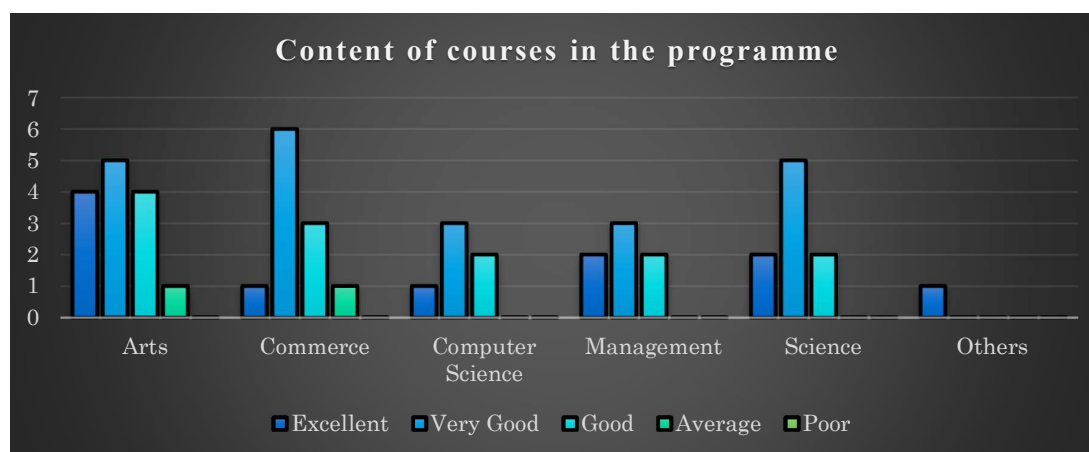**Clarity of Course Objectives**

Department	Excellent	Very Good	Good	Average	Poor
Arts	7	4	2	1	0
Commerce	3	3	4	1	0
Computer Science	1	3	2	0	0
Management	2	4	1	0	0
Science	2	6	1	0	0
Others	1	0	0	0	0
Total	16	20	10	2	0

Clarity of Course Objectives

Content of courses in the programme

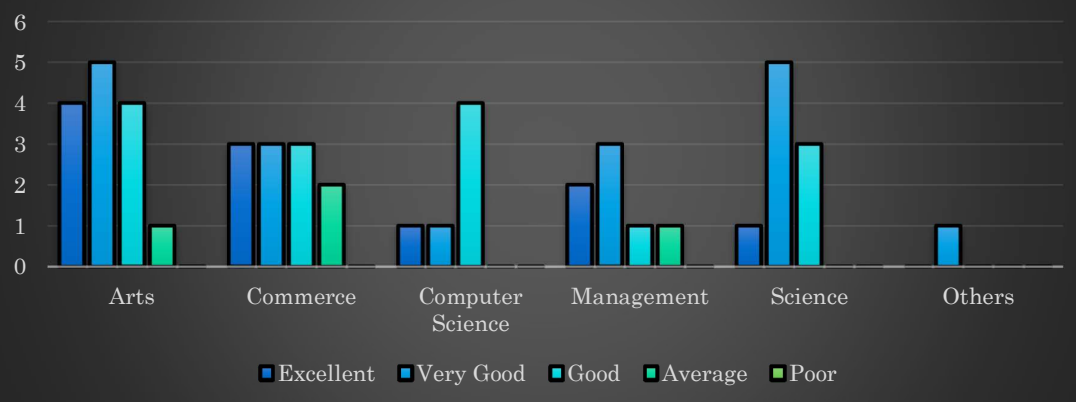| Department	Excellent	Very Good	Good	Average	Poor
Arts	4	5	4	1	0
Commerce	1	6	3	1	0
Computer Science	1	3	2	0	0
Management	2	3	2	0	0
Science	2	5	2	0	0
Others	1	0	0	0	0
Total	11	22	13	2	0

Content of courses in the programme

Curriculum provide an opportunity for applied and advanced learning

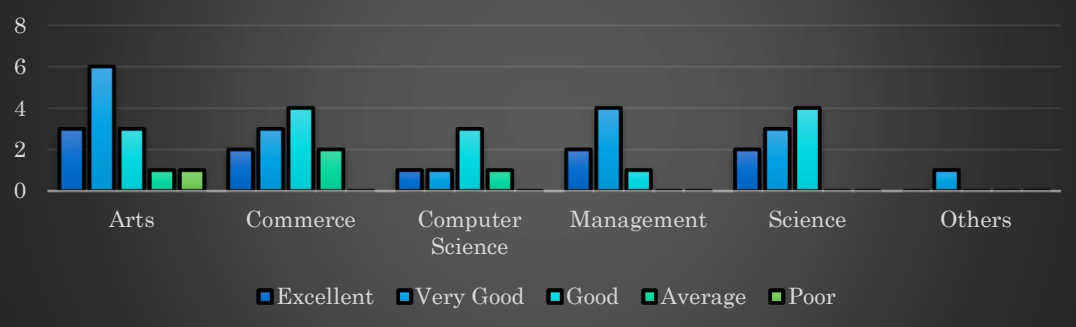| Department	Excellent	Very Good	Good	Average	Poor
Arts	4	5	4	1	0
Commerce	3	3	3	2	0
Computer Science	1	1	4	0	0
Management	2	3	1	1	0
Science	1	5	3	0	0
Others	0	1	0	0	0
Total	11	18	15	4	0

Curriculum provide an opportunity for applied and advanced learning

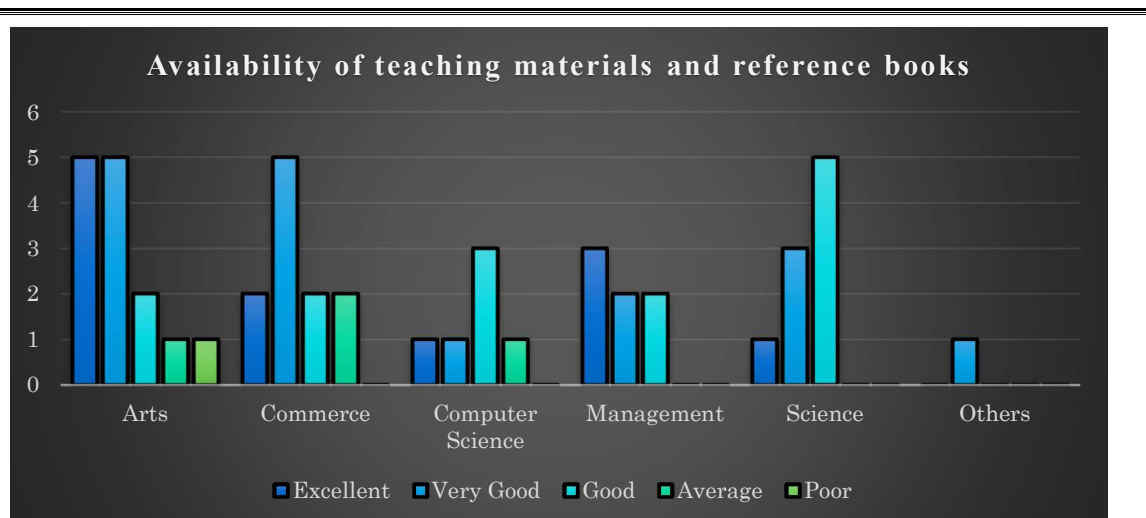**Availability of adequate instructional hours to cover prescribed syllabus**

Department	Excellent	Very Good	Good	Average	Poor
Arts	3	6	3	1	1
Commerce	2	3	4	2	0
Computer Science	1	1	3	1	0
Management	2	4	1	0	0
Science	2	3	4	0	0
Others	0	1	0	0	0
Total	10	18	15	4	1

Availability of adequate instructional hours to cover prescribed syllabus

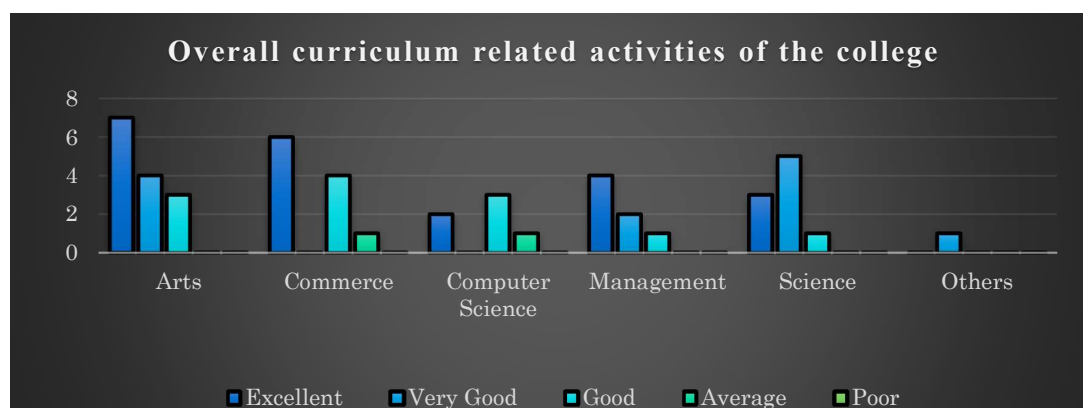**Availability of teaching materials and reference books**

Department	Excellent	Very Good	Good	Average	Poor
Arts	5	5	2	1	1
Commerce	2	5	2	2	0
Computer Science	1	1	3	1	0
Management	3	2	2	0	0
Science	1	3	5	0	0
Others	0	1	0	0	0
Total	12	17	14	4	1

Availability of teaching materials and reference books

Overall curriculum-related activities of the college

Department	Excellent	Very Good	Good	Average	Poor
Arts	7	4	3	0	0
Commerce	6	0	4	1	0
Computer Science	2	0	3	1	0
Management	4	2	1	0	0
Science	3	5	1	0	0
Others	0	1	0	0	0
Total	22	12	12	2	0

Overall curriculum related activities of the college

Curriculum supports students to pursue higher education

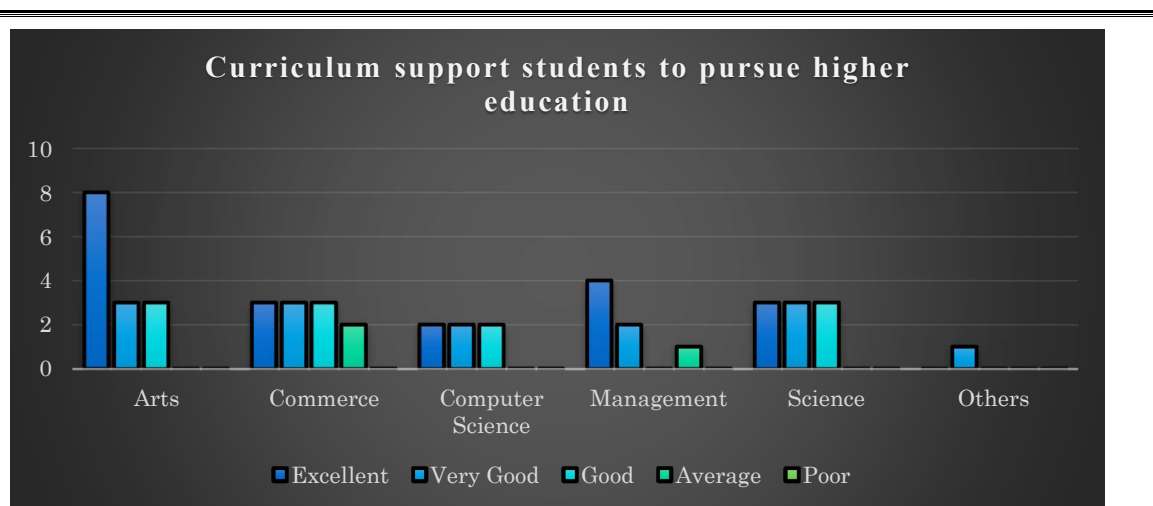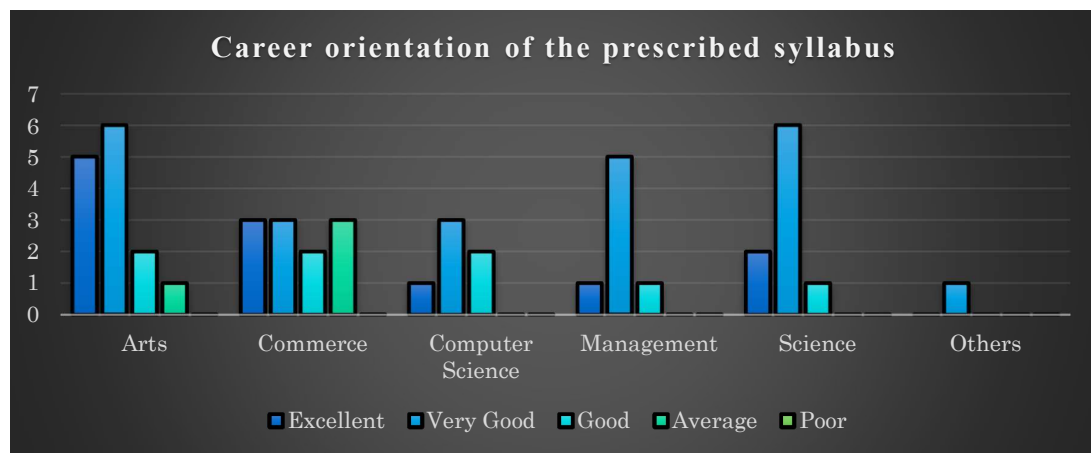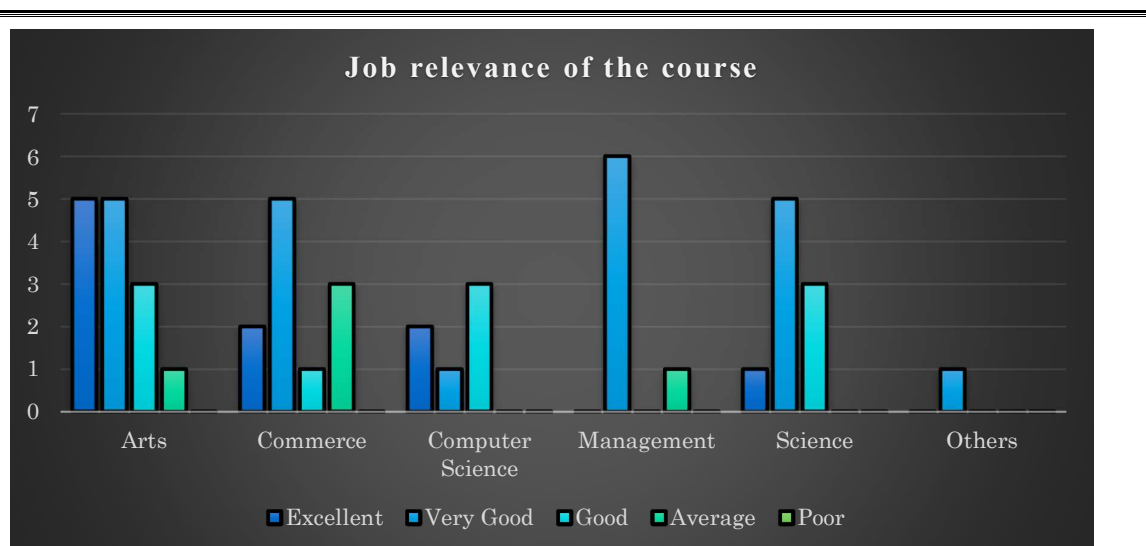| Department	Excellent	Very Good	Good	Average	Poor
Arts	8	3	3	0	0
Commerce	3	3	3	2	0
Computer Science	2	2	2	0	0
Management	4	2	0	1	0
Science	3	3	3	0	0
Others	0	1	0	0	0
Total	20	14	11	3	0

Curriculum support students to pursue higher education

(chart: Curriculum support students to pursue higher education — departments Arts, Commerce, Computer Science, Management, Science, Others; categories Excellent, Very Good, Good, Average, Poor)

Career orientation of the prescribed syllabus

Department	Excellent	Very Good	Good	Average	Poor
Arts	5	6	2	1	0
Commerce	3	3	2	3	0
Computer Science	1	3	2	0	0
Management	1	5	1	0	0
Science	2	6	1	0	0
Others	0	1	0	0	0
Total	12	24	8	4	0

Career orientation of the prescribed syllabus

(chart: Career orientation of the prescribed syllabus — departments Arts, Commerce, Computer Science, Management, Science, Others; categories Excellent, Very Good, Good, Average, Poor)

Job relevance of the course

Department	Excellent	Very Good	Good	Average	Poor
Arts	5	5	3	1	0
Commerce	2	5	1	3	0
Computer Science	2	1	3	0	0
Management	0	6	0	1	0
Science	1	5	3	0	0
Others	0	1	0	0	0
Total	10	23	10	5	0

Job relevance of the course

Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values, Environment and Sustainability) are reflected in the curriculum

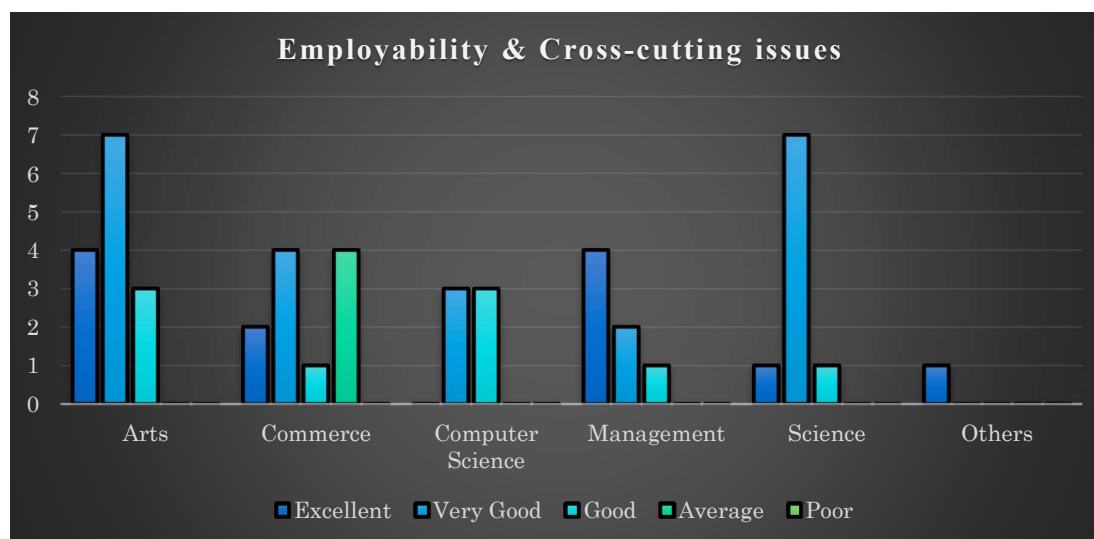| Department	Excellent	Very Good	Good	Average	Poor
Arts	4	7	3	0	0
Commerce	2	4	1	4	0
Computer Science	0	3	3	0	0
Management	4	2	1	0	0
Science	1	7	1	0	0
Others	1	0	0	0	0
Total	12	23	9	4	0

Employability & Cross-cutting issues

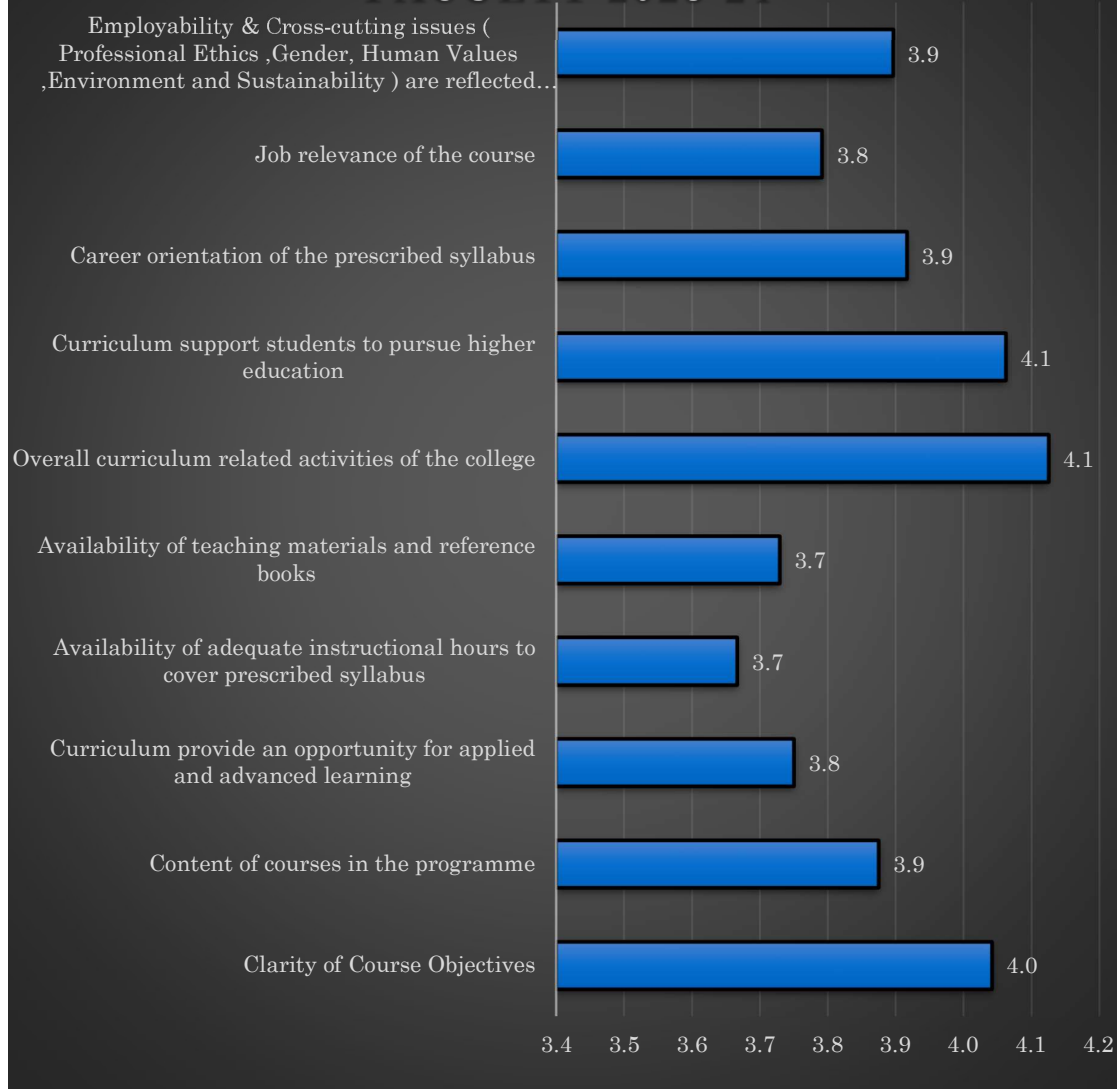| Academic Feedback	Excellent	Very Good	Good	Average	Poor	Weighted Average
Clarity of Course Objectives	16	20	10	2	0	4.0
Content of courses in the programme	11	22	13	2	0	3.9
Curriculum provide an opportunity for applied and advanced learning	11	18	15	4	0	3.8
Availability of adequate instructional hours to cover prescribed syllabus	10	18	15	4	1	3.7
Availability of teaching materials and reference books	12	17	14	4	1	3.7
Overall curriculum related activities of the college	22	12	12	2	0	4.1
Curriculum support students to pursue higher education	20	14	11	3	0	4.1
Career orientation of the prescribed syllabus	12	24	8	4	0	3.9
Job relevance of the course	10	23	10	5	0	3.8
Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum	12	23	9	4	0	3.9

IQAC CURRICULUM REVIEW-FACULTY 2023-24

Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected… **3.9**

Job relevance of the course **3.8**

Career orientation of the prescribed syllabus **3.9**

Curriculum support students to pursue higher education **4.1**

Overall curriculum related activities of the college **4.1**

Availability of teaching materials and reference books **3.7**

Availability of adequate instructional hours to cover prescribed syllabus **3.7**

Curriculum provide an opportunity for applied and advanced learning **3.8**

Content of courses in the programme **3.9**

Clarity of Course Objectives **4.0**

Axis: 3.4 3.5 3.6 3.7 3.8 3.9 4.0 4.1 4.2

Faculty Feedback 2023-24

Feedback was obtained from the faculty regarding the overall curriculum delivery and evaluation. The feedback collected was analyzed and interpreted. The following points were concluded from the feedback received.

- The staff are contented with the Clarity of Course Objectives (4.0/5)
- The availability of teaching materials and reference books was rated well by the staff (3.9/5)
- With clarity in the syllabus the staff's concern regarding whether the curriculum provides an opportunity for applied and advanced learning has improved compared to last academic year (3.8/5)

- The staff rated the availability of adequate instructional hours to cover the prescribed syllabus as 3.7/5
- The staff rated the availability of teaching materials and reference books as 3.7/5
- The staff believe that overall curriculum-related activities of the college are very good and rated it as 4.1/5
- The staff are happy with the curriculum support to pursue higher studies and gave 4.1/5
- The faculty believes that the career orientation of the prescribed syllabus was rated better than last year at 3.9/5
- The majority of staff acknowledged and rated well the job relevance of the course as 3,8/5
- The cross-cutting issues and employability reflected in the curriculum were rated as 3.9/5